COURSE DESCRIPTION CARD - SYLLABUS

Course name
Elements of professionalism - Professionalism in the context of interpersonal development [S1IFar2>EPpwkrinterp]

Course

Field of study
Pharmaceutical Engineering

Year/Semester
1/2

Area of study (specialization)
–

Profile of study
general academic

Level of study
first-cycle

Course offered in
Polish

Form of study
full-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
15

Projects/seminars
0

Number of credit points

1,00

Coordinators

dr Łucja Zielińska-Tomczak

Lecturers

Prerequisites

Basic knowledge of the curriculum for the field of study and future professional tasks

Course objective

The aim is to raise students' awareness of the importance of professional attitudes in pursuing the profession, regardless of the place of employment. Participation in the classes aims to provide the graduate with the basic skills and attitudes demonstrating his professional credibility and professionalism, with particular emphasis on the interpersonal area - based on communication skills.

Course-related learning outcomes

Knowledge:
1. The student characterizes the concept of professionalism, including the division into its key areas. [K_W22]

Skills:
1. The student lists the basic scientific sources and indicates their importance in solving professional problems. [K_U1]

2. The student implements selected verbal and non-verbal communication tools in practice. [K_U4]
3. The student has the ability to self-educate. [K_U24]

Social competences:
1. The student understands the need for self-development according to the chosen career path. [K_K1]
2. The student identifies his own limitations and the scope of knowledge of experts with whom he will be able to establish cooperation in this field. [K_K1]
3. The student characterizes the role of the graduate in securing the health needs of society. [K_K7]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge is verified in an oral responses and group task.
Skills are verified by completing an individual task.
Social competences are verified by group and individual tasks as well as in the course of discussions.
Students' activity during classes and the correctness of individual and group tasks will be assessed.

Programme content

1. Principles of effective communication; 2. Effective cooperation in a small and large team; 3. Leadership models; 4. The diversity of aspects of self-development; 5. Reliability and credibility in public perception.

Course topics

1. Principles of effective communication; 2. Effective cooperation in a small and large team; 3. Leadership models; 4. The diversity of aspects of self-development; 5. Reliability and credibility in public perception.

Teaching methods

discussions, case-study, computer work, lecture

Bibliography

Basic:
Janczukowicz J. Medical professionalism [Profesjonalizm lekarski] , Medical Tribune Polska, 2014.

Additional:
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Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	15	0,50